

Date

Tuesday, August 26, 2014

Subject

Lesson 31, Page 101: 2 Aor Act & Middle Participles

Assignment for

9/2/14

- 1 Be able to give the 2nd Aorist active (or middle) participles of the verbs in para. 248
- 2 Be able to decline the AORIST active participle for *l ambahw* in m, f and n (para 233)
- 3
be able to reproduce the information in para. 254 (different ways in which the *predicate* sense of the participle may be translated.)
- 4 Do the exercises, para. 257

class outline

paragraph in Davis

prayer: Heavenly Father, We thank you for giving us the precious gift of Christian fellowship, and for providing us this opportunity to study the language in which You inspired the books of the New Testament. Grant that we may always approach Your Word with holy reverence, and learn to read and truly appreciate its message of grace and salvation. In the name of Jesus, AMEN.

QUIZ

REVIEW: Lesson 30 pg. 96

DISCUSS:

- 248 vocab (2nd aor forms of participles)
- 249 same endings, but use the aorist stem
- 250 declension of 2nd aor for *l ambahw* in m, f & n
- 251 accent is different / formed on 2nd aor stem / NO AUGMENT
- 252 middle declined just like present, only w aor stem
- 253 attributive meaning of aor part reflects *punctiliar* vs durative
- 254 predicate use of part
- 255 action *precede, coincide or follow* main verb - context determines

- 256 predicate / circumstantial use of participle expresses practically an

Assignment, close w prayer: Almighty God, thank you for the pleasant hour we have spent studying the language of Holy Scripture. Keep us all under your protecting grace and care until we meet again, in Jesus' name, AMEN.