

Date

Tuesday, July 8, 2014

Subject *Lesson 26, Page 83: Third Declension, Neuter*

Assignment for

7/15/14

- 1 learn the vocabulary in para. 189 (voc cards #185-195)
- 2 be able to the noun *oĥoma*, "name"
- 3 do the exercises (para 195) to hand in

class outline

paragraph in Davis

prayer: Heavenly Father, We thank you for giving us the precious gift of Christian fellowship, and for providing us this opportunity to study the language in which You inspired the books of the New Testament. Grant that we may always approach Your Word with holy reverence, and learn to read and truly appreciate its message of grace and salvation. In the name of Jesus, AMEN.

QUIZ

REVIEW: Lesson 25 pg 81 /active of *lei/pw*, middle of *lei/pw* /no augment, tell subj mode by long thematic vowel w/h / only diff from present is the stem / aor subj NOT PAST, usually future (but this not due to tense) / dist betw pres subj and AOR subj is KIND OF ACTION, durative v. punctiliar / hard to translate difference / subj used in QUESTIONS OF DOUBT, "deliberative subj"

DISCUSS:

- 196 vocab
- 197 third decl also called consonant declension (STEMS end in consonants)
- 198 endings
- 199 *oĥoma*
- 200 only n, r, and j (incl c and y) can stand at the end of a word / LID plural, t of the stem drops out
- 201 find stem by dropping GA ending -oj . *stomatoj* - -oj = stomat-STEM
- 202 -mat- tips off neuter gender, otherwise genders of 3rd decl nouns
- 203 often, neuter plural subj has singular verb form

Assignment, close w prayer: Almighty God, thank you for the pleasant hour we have spent studying the language of Holy Scripture. Keep us all under your protecting grace and care until we meet again, in Jesus' name, AMEN.